Surrey Schools Forum minutes of meeting Tuesday 14 May 2024 1pm on Teams

Approved by the Schools Forum at its meeting of 2 July 2024

Present

Chair

Jack Mayhew	Learning Partners MAT	Academy member	
Joint Vice-Chairs			
Kate Keane (from item 7) Ewell Grove Primary		Primary Head	
Justin Price	Freemantles School	Special school head	
Other school and academy members:			
Donna Harwood-Duffy	Dorking Nursery school rep	Maintained nursery school	
Clare McConnell	Bisley Primary School	Maintained primary Head	
Zoe Johnson-Walker	The Winston Churchill School	Maintained secondary head	
Nick Elliott	NE secondary SSS	Pupil referral unit head	
Jo Vigar	Charlwood Primary School	Maintained primary governor	
Chris Hamilton	Portesbery School governor	Maintained special school	
Ben Bartlett	Hinchley Wood Learning		
	Partnership	Academy member	
Sir Andrew Carter	South Farnham Educ Trust	Academy member	
Elaine Cooper	SWAN academy trust	Academy member	
Jo Hastings	Ottershaw Infant and Junior	Academy member	
Karyn Hing	Westfield School	Academy member	
Kerry Oakley	Carrington School	Academy member	
Sue Wardlow	Greensand MAT	Academy member	
John Winter	Weydon MAT	Academy member	

Non-school members

Sarah Porter	Private, voluntary and independent nurseries
Folasadi Afolabi	Unions: Education Joint Committee
Tamsin Honeybourne	Unions: Education Joint Committee
Matthew Rixson	Guildford Diocese (Church of England)

the impact of academy conversions, offset by underspends on various de-delegated services, partly where they had not been reduced in year for academy conversions.

Central schools services block

Central schools services block had been underspent by £0.282m, of which £100,000 was due to the allocation for Inclusion Innovation working group initiatives not being spent (funded indirectly by DSG). Carol Savedra proposed that this sum should be carried forward. These were school driven inclusion projects, partners had self funded the work done so far, but it was now necessary to look externally to deliver the remainder of the projects.

The Chair recalled previous Schools Forum discussions of, and support for, the

validation of numbers of pupils on SEN support, and funding based on numbers of pupils on SEN support could have unintended consequences.

Surrey had had a mechanism for distributing additional funding prior to 2021, but it ceased following concerns that it was not targeting the highest need schools.

One school had requested retrospective funding. Officers did not recommend support as there could be significant pressure on the budget if retrospective funding was considered.

Members noted that provision of additional SEND funding was not a decision for the Forum, but that the Forum could express a view.

Members noted that in infant schools there were often children who clearly needed an EHCP but who did not secure an EHCP until they had been in the school for some time, because of the need for the school to gather and submit evidence, via a , which could take most of year R.

Could this be taken into account in any funding distribution? Officers would consider the position of infant schools in modelling.

In January the Forum had agreed additional funding to support children in year R who had received additional support in nursery, where they clearly needed additional support but might not need it in the long term. This was to be implemented froET]TJETn n3(e3(rt in

8 Falling rolls funding 2025/26

Mike Singleton presented this item. The majority of primary schools with falling rolls would not be eligible for support, because their pupil numbers were not expected to rise within the next 3-5 years. The report set out possible options for supporting eligible schools; a formula, specific costs, or a mixture. An example was shared of a planning area where one school had seen a drop in numbers which might be reversed over the next few years due to growth in the area.

It was noted that funding allocated for falling rolls was funding which could not be allocated through the main funding formula.

The Forum supported continuation of the existing special case of falling rolls funding (specific school relocated to new housing development). The Forum supported preparation of proposals for more general use of falling rolls funding for the July meeting.

9 Proposal for additional exceptional premises factor for schools with listed buildings incurring disproportionate energy and maintenance costs (Reigate Priory Junior School)

Carrie Traill presented this item. The Forum was asked to support an application to the DfE for an exceptional premises factor to provide extra funding to a school occupying a listed building, from 2025/26 and retrospectively for 2024/25. Listed (optional) eligible exceptional premises

factors. It had originally been intended that the school would be in a new building in September 2024. Part of the school was a grade 1 listed building, which was impractical for education. The listed status meant that any improvements in energy efficiency would be very expensive and, even then, the building would not be fit for

For other schools with costs that high we would be looking at capital works. A sum of £39k pa was proposed. If it was approved, DfE would fund through DSG in future years. The costs involved were revenue costs, unrelated to any capital works, and thus could not be capitalised.

The Chair noted that the sum requested was relatively small.

Members expressed concern at the potential for a continuing commitment and suggested that additional funding might reduce the urgency of moving the school. The future of the school depended on a Cabinet decision. It would be possible for the Forum to support for a limited period only (note: if approved, DFE would fund from 2026/27 anyway).

Officers had not identified any other grade 1 (or indeed grade 2) listed buildings occupied by Surrey schools, so the application would not set a precedent.

One member asked whether there was an opportunity to mitigate falling rolls by taking the listed building out of use. CT replied that there might be a surplus of one form of entry in the area, but this school had five, and a reduction of 1 form would not be sufficient for the listed building not to be required. Thus no change was not an option.